

OPEN PATHS

Office of the Vice President for Institutional Development and Student Affairs Newsletter • Spring 2006, Vol. 1

cooperation to ensure that Indiana University fulfills its mission of helping students realize their full potential. Just as we span the boundaries of individual academic units and campuses, our constituency reaches beyond the IU family to each and every citizen in the state of Indiana. Our goal is to bring a diverse array of voices to the table and make sure these voices are heard.

More than 100 years ago, IU's 10th President William Lowe Bryan expressed the same commitment to access, accountability, and diversity. Bryan, who was born near Bloomington, served from 1902 to 1937. His 35 years at IU's helm was the longest term of any IU president. In his inaugural speech, Bryan said:

"What the people need and demand is that their children shall have a chance—as good a chance as any other children in the world—to make the most of themselves, to rise in any and every occupation, including those occupations which require the most thorough training. What the people want is open paths from every corner of the state, through the schools, to the highest and best things which men can achieve. To make such paths, to make them open to the poorest and lead to the highest, is the mission of democracy."

President Bryan's words are as relevant today as they were at the dawn of the 20th century, and they form the heart of our mission. Our newsletter will help us share our work with the IU family and our supporters across the state, as well as honor the dedicated people whose tireless efforts make things happen.

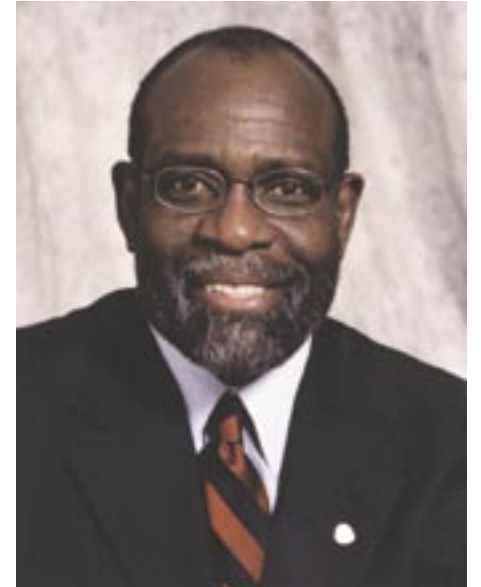
Our debut issue highlights precollegiate programs. The key to Indiana's future prosperity lies in the education of our young citizens, who will create new jobs, pursue new opportunities for growth, and develop innovative solutions to the challenges we face.

The path to educational success, like every journey, begins with one small step. IU programs across Indiana offer the tools needed to take the steps to educational success.

We begin by creating an awareness about available educational and career opportunities. From awareness, we help move students to aspiration, encouraging them to reach for the highest possible goals. As students set high goals and work towards them, they develop and reinforce motivation, which leads to better preparation, and eventually, to matriculation and

graduation. IU is working hard to help Indiana students, particularly those who face obstacles on the journey to educational success. We are dedicated to helping every Hoosier child reach his or her highest potential.

Thank you for the special part you play in helping us achieve our vision. Please feel free to contact us with your comments and suggestions.



Charlie Nelms
Vice President for Institutional
Development and Student Affairs

Strengthening the Pipeline

Welcome to the inaugural issue of *Open Paths*, the biannual newsletter of the Office of the Vice President for Institutional Development and Student Affairs (IDSA). Established in 1998, IDSA is responsible for a wide range of programs, services, and activities that transcend campus, academic, and administrative boundaries. Our work is characterized by collaboration and

Early Awareness Leads to Future Success

Educational research has demonstrated the importance of early childhood experiences to future moral development. Jackie Love, Director of the Office of Equity and Diversity at IU Southeast in New Albany (IUS), strives to develop an early awareness of diversity through a variety of innovative precollege programs.

In addition to providing diversity education to IUS and the local community, Love and her colleagues are strengthening the pipeline by teaching the importance of diversity to young children. Today's children learn as much from their peers as they do from their teachers. "They come to school and see that those who seem so different often have the same feelings and desires," says Love. This shared understanding of what it means to be human is at the foundation of teaching about diversity.

Starting Small is a program designed to help children from pre-school age to 4th grade learn about the significance of diversity through a range of engaging activities, including art making, role-playing games, and a scavenger hunt. The program has been such a success that it is being adapted for 7th and 8th graders. The IUS Office of Equity and Diversity also sponsors programs for elementary school and middle school students. *Project Learn* visits local elementary schools to present workshops on study skills and motivation. Students are encouraged to take a tour of the IUS campus and to begin thinking about college. Other programs provide support for young minority women and explore issues of self-esteem and empowerment. All reflect a student-centered curriculum and offer opportunities for mentoring young adults.

Love relishes the challenge of teaching about diversity across the lifespan, from preschool children to seasoned professionals. She particularly appreciates it when alumni thank her for exposing them to diversity education while they were at IUS. "I love opening up minds to the concept and importance of diversity."



Participants in IU Southeast Starting Small Program

Community & School Partnerships at IUB

Pathfinders

The Pathfinders program provides middle school students with motivation and preparation for college success. The campers stay on the IUB campus for one week to attend workshops in numerous departments or schools and participate in a variety of leisure and recreational activities.

Spring Shadow

In this follow-up program to Pathfinders, high school students in the previous summer program are invited back to IUB. They participate in a three-day visit, staying in residence halls with a college mentor, attending classes, and taking part in various campus activities with their mentors.

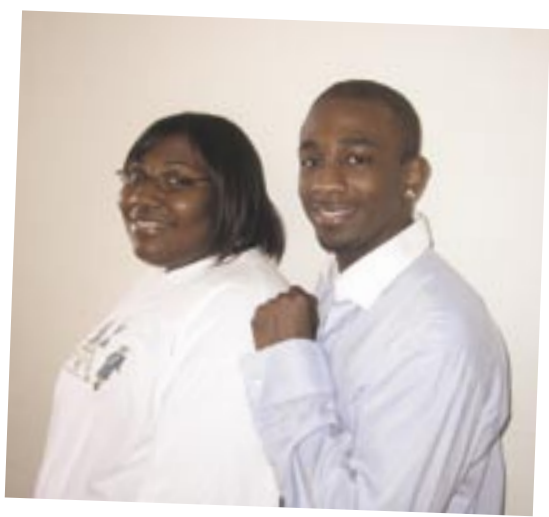
Achievers Summer Academy

This one-week summer program provides high school students with college preparation experience on the IUB campus. Participants take daily academic classes including English, Math, and Critical Thinking and also attend workshops about financial aid, applying for college, time management, goal setting, and standardized testing.

Camp S.O.U.L. (Students Obtaining Unique Musical Levels)

The purpose of Camp S.O.U.L. is to expose musically and academically talented high school students to IUB while enhancing their performance skills. Students learn about the historical, theoretical, and performance practices of secular and sacred musical forms of the African American culture from the late 1800's to the present. Participants stay in an IUB residence hall, and the program culminates in a live performance.

For more information on these and other CSP programs, see www.indiana.edu/~cpartner/ or contact Mary Tourner, Director, mtourner@indiana.edu



IUB Students LaTara Harris and James Cory Davis

Clearing the Path to College

As Director of the Office of Community and School Partnerships, Mary Tourner fosters partnerships across communities. "I serve as a liaison from the university to the community statewide, connect schools to the university, and connect students with postsecondary educational opportunities."

To achieve these ambitious goals, Tourner and her staff visit Indiana schools throughout the year, encouraging students to plan ahead for higher education and encouraging parents to play an active role in the process.

Tourner also relies on help from current IU students, many of them graduates of CSP programs. "We speak to a couple of thousand students a year. More than 70 IU students volunteer to work with us because they want to give back to their communities."

James Corey Jordan and LaTara Harris are two of Tourner's student volunteers. Not only are they cousins, they both participated in CSP programs and eventually enrolled at IUB. Jordan is a graduate of the Pathfinders Summer Program for middle school students, as well as Camp S.O.U.L., for gifted musicians. His cousin LaTara, a 21st Century Scholar, also participated in Pathfinders and went on to attend IU's High School Journalism Institute.

Jordan and Harris enjoyed participating in the College Life Tour in

Northwest Indiana. They have spoken to middle school students in Hammond, Gary, and Merrillville about pursuing postsecondary education. "It's like I have two homes," says Harris, who wanted to leave home for college but also wanted to remain nearby.

Jordan was initially attracted by the reputation of IU's School of Music, but after participating in CSP programs, he came to appreciate IU's diversity. "I expected it to be less diverse, and I was pleased to see the campus as diverse as it is." Inspired by the magnet arts school he attended in Gary and by Camp S.O.U.L., which he describes as "one of the best experiences you could go through," Jordan is planning a career in entertainment law.

Jordan and Harris are just two of the many reasons Tourner finds such satisfaction in her work. As a first-generation college student herself, Tourner is particularly aware of the potential roadblocks students face.

She explains one of the greatest misconceptions among first-generation and low-income students is that higher education is unaffordable. "When they realize it's attainable, they get excited about it, and they think about how they can begin the process."

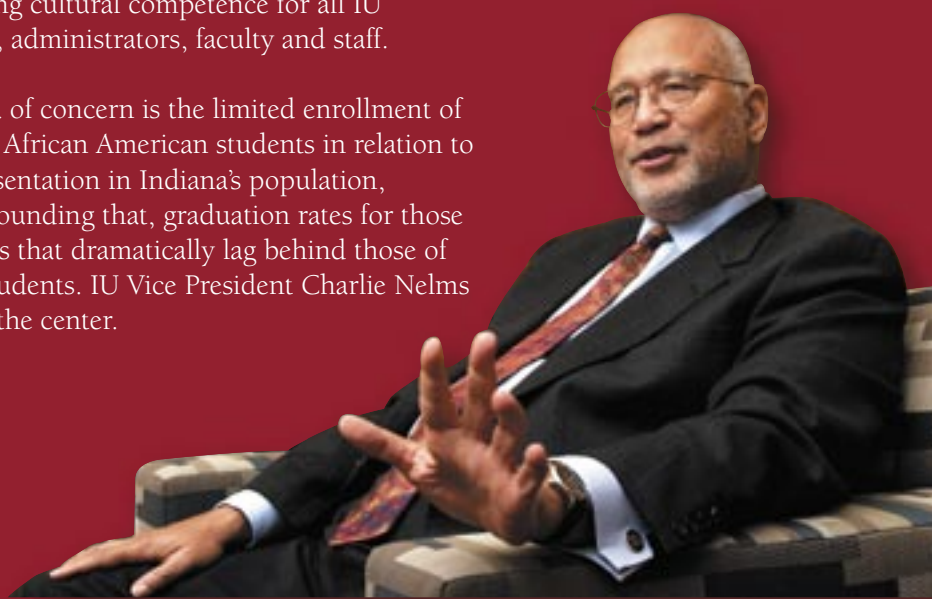
The CSP programs at IU are designed to help enhance the process of college preparation that precedes a successful college experience. "We want to support them, retain them, and graduate them. Not many other schools can say the same thing."

IU Establishes Center on Diversity

In February 2006, IU President Adam W. Herbert announced the establishment of a new Center on Diversity. Key goals of the center will include:

- Infusing diversity into the curriculum across all campuses, schools and programs;
- Engaging the university community in open dialogue on key issues of race, equity and diversity;
- Pursuing equity and excellence for populations of under-represented groups;
- Enhancing cultural competence for all IU students, administrators, faculty and staff.

One area of concern is the limited enrollment of Latino and African American students in relation to their representation in Indiana's population, and, compounding that, graduation rates for those populations that dramatically lag behind those of majority students. IU Vice President Charlie Nelms will direct the center.



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Enhancing Preparation for College Success

I U P R E C O L L E G I A T E P R O G R A M S

Multiple Campus Programs

21st Century Scholars

Grants tuition awards for higher education at eligible public, private or proprietary institutions in Indiana to eligible students who fulfill the 21st Century Scholars Pledge to the State of Indiana. Equips students and parents with the academic, social, and cultural skills needed to attain secondary and postsecondary success while striving to help make postsecondary education desirable, accessible, and affordable.

Upward Bound

Provides low-income and first-generation students quality instruction and academic support to ensure students' success in postsecondary education. Year-round middle and high school program for grades 9-12.

IU Bloomington

Community & School Partnerships (CSP)

Aimed at middle school and high school students, CSP intervenes early to get students from underrepresented groups interested in higher education through several programs, including Pathfinders, Spring Shadow, Achievers Summer Academy, and Camp S.O.U.L.

High School Journalism Institute (HSJI)

Continuing education outreach program for both in-state and out-of-state secondary school students and teachers.

Informatics Summer Camp

Designed to give Indiana high school students the chance to interact with IU faculty and staff and learn about the latest trends in information technology, the Internet and Web design, networking, new media, databases, and more.

Jim Holland Summer Enrichment Program

Presents opportunities for Indiana minority high school students to broaden their horizons in science.

Kelly School of Business Junior Executive Institute

Workshops on college application process, securing financial aid, time management, and developing skills for business success.

Telluride Association Sophomore Seminar (TASS)

Awards scholarships to high school sophomores nationwide to participate in a challenging college-level summer seminar on the IUB campus.

IU East (Richmond)

Higher Education Academic Transition (HEAT)

Matches IU East student mentors with Richmond High School students preparing for the transition to college.



Participants of the Pathfinders summer immersion program.

Moving On

Collaborative project with Richmond Community Schools helps students from grades 7 through 12 achieve academic excellence.

Youth Summer Courses - Kids College

Annual on-campus summer program for grades 3 through 6 offers enrichment classes and educational activities.

Indiana University-Purdue University Fort Wayne, IPFW

Envision A Bright Future

Prepares middle school and high school students for college application process and college life.

Math and Science Camp

Provides hands-on learning experiences in math and science.

Summer Bridge Program

Helps prepare recent high school graduates for college admission.

Summer Youth Program

Assists high school students with making transition to life after high school with planning for career and education.

IU Kokomo

Lumina Summer Transition Program

Program for new 21st Century Scholars helps ensure successful college experience.

Indiana University-Purdue University Indianapolis, IUPUI

College Readiness Initiatives (CRI)

Statewide collaboration among IU and community stakeholders addresses educational challenges of college preparation and success. CRI programs at IUPUI include:

College Preparatory Initiatives

Various activities for middle school students and their families to help increase number of Indiana students who enroll and succeed in postsecondary education.

Computer College

Intensive summer courses for grades 11 and 12. Students learn about Applied Bioinformatics and gain understanding and experience in genome data analysis and computational tools.

Educational Success Program

Works to increase number of foster youth who complete high school with a high school diploma by encouraging, supporting, and assisting foster care youth to achieve highest potential for academic success.

Future Camp

Multidisciplinary virtual reality computer programming day camp for students to explore, discover, and create interactive virtual environments using the latest virtual reality equipment and technologies.

Minority Engineering Advancement Program (MEAP)

Established in 1974 to encourage minority students to pursue studies in engineering or engineering technology.

Music Academy

Programs include children's classes, private lessons, Music Blast Summer Camp, and the IUPUI Music Academy Tuition Free Conservatory.

Saturday School

Weekend arts instruction for students aged 12 and older.

Scientist's Apprentice Camp

Summer camp offers hands-on participation in science research for high school students to sharpen skills in the scientific method, and both written and oral communication.

SPAN (Special Programs for Academic Nurturing)

Helps motivated precollegiate students get a head start on college and take courses not offered at their high schools.

Summer Honors Art Program

Intensive course of study in drawing, design, three-dimensional design, and printmaking, taught by Herron School of Art faculty members.

Young Scholars' Program

Summer program for students from elementary school through 10th grade includes music composition, music video production, and other activities.

Youth Art Camp

Offered by Herron, provides Indianapolis youth with deeper understanding of the impact of visual arts on their world.

IU Northwest (Gary)

University Workshops for Gifted Youth

Summer institute for middle-school students with workshops in communication, math, science, and computers, offered in collaboration with Gary Community Schools.

IU South Bend

Diversity Reading Program

Reading program for preschool, kindergarten, and elementary-school children in South Bend.

Leadership Academy

Sponsored by Civil Rights Heritage Center, combines training in skills for college success with study of Civil Rights Movements.

IU Southeast (New Albany)

Access to Success

Provides intensive mentoring for underrepresented students during summer institute.

Project Learn

Designed to help teach elementary school students about diversity, how to respect and accept differences, and how to become successful and productive members of society.

Project Success

Mentoring program for middle school female students of color addresses a range of issues in personal, social, and academic development.

Starting Small

Summer program for pre-school through 4th grade children helps students learn about tolerance and diversity.

For more information on these and other IU Precollegiate programs, visit www.indiana.edu/~idsa and click on "Special Reports."



Kevin D. Brown
Professor of Law
IU School of Law, Bloomington
Director, Hudson & Holland
Scholars Programs

Call for Nominations

The Office of the Vice President for Institutional Development and Student Affairs (IDSA) is seeking nominations at both the state and national level for a new IDSA Advisory Committee. This visiting committee will convene twice a year: once during the fall and spring semesters. The IDSA Advisory Committee will play a key role in helping IU enhance academic excellence and equity. Please send your nominations to cnelms@indiana.edu.



Paving the Way

The Lumina Summer Transition Program is designed to give IU Kokomo students and students who are planning to attend other colleges the opportunity to get a head start on navigating the college culture.

By attending IUK during the summer, students complete course work that will count toward their college degree, assist them in preparing for their college classes in the fall, and provide the opportunity to become oriented to the college environment before they are faced with a full schedule of classes.

In the Spotlight: Kevin D. Brown

Kevin D. Brown has focused on issues of race, law, and education during his distinguished career at the IU School of Law in Bloomington. Both of his parents were public school teachers intimately involved in the desegregation of Indianapolis public schools. That reality and others led Brown to want to pursue law so that he understood its influence on American society.

He attended Indiana University Bloomington and received a B.S. in Accounting with Distinction in 1978. Brown earned his J.D. degree from Yale Law School in 1982. After graduating from Yale, Brown worked as an associate at law firm of Baker & Daniels in Indianapolis for several years. He was on the fast track to becoming a partner at Baker & Daniels, but something was missing.

Brown decided to follow the call of teaching, as his parents had done. "I realized that by going to Yale Law School, I'd gone to the best law school in the country, and it was a dream come true to be able to teach law at my alma mater." He became an expert in race, law, and

education, teaching courses in Race and the Law, Law and Education, Torts and Criminal Law. Last year, he published a book entitled *Race, Law & Education in the Post Desegregation Era*.

Besides his teaching and research, Brown is also busy as Director of the Hudson & Holland Scholars Programs, which aims to recruit and retain underrepresented students with outstanding records of academic achievement, strong leadership experiences, and a commitment to social justice. Brown works with his staff to recruit top students to IUB with a combination of classroom and campus visits, and precollege programs. IU Vice President Charlie Nelms tapped Brown for the Director's position after Brown chaired a review committee of the programs.

Brown's daughter was a Hudson & Holland Scholar who graduated from Bloomington last year and is currently a first-year law student at Duke Law School. When asked why he took the position, Brown said, "The stars all lined up, and it was a perfect fit."

Setting the Standard

The IU School of Education at IUPUI received the American Association of Colleges for Teacher Education's (AACTE) Best Practice Award in Support of Diversity. The award was given at AACTE's 58th Annual Meeting in San Diego, CA, on February 1, 2006.

This award, sponsored by AACTE's Committee on Multicultural Education, recognizes the infusion of diversity throughout all components of a school, college, or department of education as critical to quality teacher education and professional development.

"The growing diversity of our nation makes it more urgent than ever that teachers be well prepared to help students from varied backgrounds be successful.

Our faculty has made community-based learning a focus of the teacher education program. I am proud that their efforts have won this recognition," said IUPUI Chancellor Charles R. Bantz.

Khaula H. Murtadha, executive associate dean, gave a short speech at the awards ceremony. She noted the importance of teacher education programs supporting a range of diversity, including linguistic, ability, religious, gender, race, and ethnic differences. Teacher education programs must also collaborate across differences, Murtadha explained, to bring about social change and prepare educators for a more diverse and globally-linked society.



Lumina Summer Transition Program Folklore class visits Crown Hill Cemetery in Indianapolis



Transcendent Service: James P. Holland (1934-1998)

Professor James P. Holland earned two degrees in endocrinology from Indiana University: a master's degree in 1958 and a doctorate in 1961. After teaching at Howard University, he returned to IU in 1967 as an associate professor in the biology department.

Holland's exceptional teaching and service over a 30-year career was recognized with the many university awards he received, including the first-ever Chancellor's Medallion to honor individuals who provide transcendent service to the IU Bloomington campus. More than 11,000 undergraduates attended Holland's courses, and countless others benefited from the summer enrichment programs he organized as well as his generous mentoring.

Holland battled cancer for years before his untimely death on March 24, 1998. His legacy continues in the thousands of lives he touched and in the two IU programs inspired by his work: the Holland Summer Enrichment Program and the James P. Holland Scholars Program.

Holland Summer Enrichment Program:

<http://www.bio.indiana.edu/events/HollandSEP/index.html>

Hudson & Holland Scholars Programs:

<http://www.indiana.edu/~hhsp/>

Fast Facts

There is so much more that needs to be done to help all of Indiana's children achieve their greatest potential.

Fact: In Indiana, 63% of all black children live below the poverty line, as compared with 32% of white children. Nationwide, young adults living in families with incomes in the lowest 20% of all family incomes were six times as likely to drop out of high school as their peers from families in the top 20% of the income distribution.

Source: Indiana Youth Institute. *Indiana Families Living in Poverty* (2001 data).

Fact: Thirty-five percent of white high school students graduate from Indiana's high schools with an adequate level of college readiness. Unfortunately, only 13% of African American students leave high school well prepared for the challenges of college life.

Source: Manhattan Institute for Policy Research. *Education Working Paper 3: Public High School Graduation and College Readiness Rates in the United States.* "Appendix Table 9: College Readiness Rate (Indiana)."